

REINVENTING EDUCATION

second international conference

<http://www.scuolademocratica-conference.net>
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The **2nd INTERNATIONAL CONFERENCE of the JOURNAL SCUOLA DEMOCRATICA "REINVENTING EDUCATION"** will be hosted online **June 3 through 5 2021**, by **Scuola Democratica, Centro Interuniversitario per la Ricerca Didattica** (University of Cagliari and University of Sassari), **il Mulino**. The challenges posed by the contemporary world have long required a rethinking of educational concepts, policies, and practices. The question about education 'for what' as well as 'how' and 'for whom' has become unavoidable and yet it largely remained elusive due to a tenacious attachment to the ideas and routines of the past which are now far off the radical transformations required of educational systems. Scenarios, reflections, and practices fostering the possibility of change towards the reinvention of the educational field as a driver of more general and global changes are centerstage topics at the Conference and will have a multidisciplinary approach from experts from different disciplinary communities, including sociology, pedagogy, psychology, economics, architecture, political science, etc. We hope with this opportunity to confirm the participation obtained at the first edition of the conference. Organizers, promoters and partners of the Conference wish to invite educators, teachers, researchers, scholars, academics, scientists, professionals, experts and policy makers to join the conversation and bring the disciplines towards a more integrated set of alliances by:

- promoting a trans and inter disciplinary discussion on urgent topics;
- fostering debates among experts and professionals;
- diffusing research findings all over international scientific networks and practitioners' mainstreams;
- launching further strategies and networking alliances on local, national and international scale;
- providing a new space for debate and evidence to educational policies.

We invite you to submit ABSTRACT/PAPER for your presentation at the **Panel session**:

A.9 EDUCATION FOR SUSTAINABILITY [EFS] AS A GROUND FOR INNOVATION BOTH IN METHODOLOGY AND KNOWLEDGE. A STRATEGIC ALLIANCE FOR TRANSFORMATIVE EDUCATION BETWEEN SCHOOLS AND COMMUNITY

Convenors

Giovanni Borgarello (Regione Piemonte); Michela Mayer (IASS - Associazione Italiana Scienza per la Sostenibilità); Giovanna Del Gobbo (Università degli Studi di Firenze)

Keywords

Ecological transition; Transformative education; School/community alliance; Knowledge construction; Local and regional systems for EFS

The challenge of the ecological transition, which will engage our societies and our economies in the next thirty years, implies radical transformations at all levels and in all fields, but above all in the cultural and action models for institutions, organizations, and also individual citizens. The contours of this challenge are well defined by the 2030 Agenda [UN, Transforming our world: the 2030 Agenda for Sustainable Development], and by the National Strategy for Sustainability [MATT, Strategy National for Sustainable Development (SNSvS), approved by the CIPE on 22 December 2017].

Central to this process is the role of education and training. But what education and what training are needed? How can schools and other educational agencies, operating in both formal and non-formal education, organize themselves? What curvatures are needed in the curricula and what innovations in knowledge construction? What methodological and organizational innovations?

There is a need for extensive research and experimentation.

All over the world, and also in Italy, education professionals and teachers, schools, public institutions, networks, communities of practice and of research are committed in this direction, and they must be even more so in the coming years. The Conference is an opportunity to take stock of ongoing research and experiences, both Italian and international, focusing on the forms and methods for a necessary alliance between schools, other educational agencies and territories. National and regional systems need to be (re)-defined and (re)-thought, but also school networks and Community Educational Agreements (Patti Educativi di Comunità).

The contributions of the participants to the Panel should present studies and experiences that contribute to answering the above questions.

Further nodes to explore: What frameworks (theoretical and organizational) for a transformative education? How to educate for the future? What competences for sustainability? What training for

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teachers and educators?

The following topics could also be considered:

- The role of associations and of the third sector.
- Zero / six years, early acquisition of competences and interaction with the territory
- A vision of schools as eco-active schools.
- Civic Education as an opportunity to activate EfS programs in schools
- Teaching in nature and on the field.
- Climate change and educational pathways.
- The relationships between school and the labour market in the ecological transition.

ABSTRACTS/PAPERS SUBMISSION

HOW TO SUBMIT

ABSTRACTS/PAPERS should be submitted by **April 4, 2021** ([check Conference Dates and Deadlines](#)).
ABSTRACTS/PAPERS should be submitted via the [pre-conference tool](#).

Please do not submit your ABSTRACT/PAPER by e-mailing it to the Convenor(s) of the Panel session you chose. Convenor(s) will receive submitted ABSTRACTS/PAPERS automatically from the [pre-conference tool](#) and they are going to reject ABSTRACT/PAPER submitted to their e-mail addresses.

Language for ABSTRACTS/PAPERS is English.

You can submit an ABSTRACT or in case you prefer a PAPER. Be careful: DO NOT SUBMIT BOTH ABSTRACT AND PAPER. EITHER YOU SUBMIT THE FORMER OR THE LATTER.

ABSTRACT/PAPER should include:

1. Title (limited to 20 words in UPPER CASE)
2. Author's name and surname, institution, and email address
3. Five keywords
4. ABSTRACT's text (limited to 500 words). In case you decide for the PAPER, text will be 3.500 words min. 5.000 words max. In the submission text, please write: ABSTRACT or PAPER after the title. Example: FAMILY BACKGROUNDS AND STUDENT ENGAGEMENT IN SECONDARY SCHOOLS. A CASE STUDY (PAPER)

The Conference formula is: **1 SUBMISSION = 1 FEE** ([check FEES webpage](#))

It is possible to submit a maximum of 2 ABSTRACTS/PAPERS per person (double submission must concern 2 different Panel Sessions). Each ABSTRACT/PAPER is eligible if it is backed by an **APP FEE**.

Co-authors who do not submit ABSTRACT/PAPER as first author may access to the Conference via the discounted P FEE ([check FEES webpage](#))

The submitting and presenting author must be listed as the first author in the [pre-conference tool](#). Please note that the submitting author will receive all correspondence about the ABSTRACT/PAPER. Therefore, we recommend that the submitting author details that are entered are the same details as those of the presenting author.

ABSTRACTS/PAPERS may not be edited/uploaded after final submission.

Before you submit, please make sure the following requirements are met:

- ABSTRACT/PAPER must be allocated to a specific Panel session. Therefore, you must select the proper Panel when submitting. For a complete listing of Panel sessions please [click here](#).
- If possible, write your ABSTRACT/PAPER highlighting methods, outcomes, references. Word count is affected by inclusion of references.
- Convenors and the Scientific Committee will review all submitted ABSTRACTS/PAPERS. Notification regarding acceptance and scheduling will be sent to the submitting author via the [pre-conference tool](#).

Please note, if your ABSTRACT/PAPER is accepted, you will be permitted a maximum of 20 minutes for oral presentation.